



**rishihood**  
university

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Ritambhara  
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# *Four days Faculty Development Program on*

**Developing an  
Indic Framework for  
Education as sadhana**

**4<sup>th</sup> -7<sup>th</sup> January 2024**

Event Coordinator  
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**Registration Fee: ₹ 5000/-**

Rishihood University, NH-44 (GT Road),  
Near Bahalgarh Chowk, Delhi NCR,  
Sonipat, Haryana, India 131021

ABOUT

# *Ritambhara*

Ritambhara, meaning “imbued with cosmic order” in Sanskrit, stands as a beacon of Indic wisdom, embodying a profound commitment to preserving, disseminating, and evolving the rich cultural and philosophical heritage of the Indian subcontinent. Established with a vision to harmonize traditional knowledge with contemporary understanding, Ritambhara is more than an educational institution; it is a sanctuary for seekers of profound wisdom & holistic learning.



In essence, Ritambhara a profound educational journey, where the ancient and the modern converge to illuminate the path of wisdom. It is a tribute to the timeless legacy of the Indic civilization, inspiring individuals to embrace a life enriched by knowledge, spirituality, and cultural awareness.

# ABOUT THE *Faculty Development Program*

The term “Indic framework” refers to a perspective or framework for understanding knowledge that is influenced by the psycho-socio-cultural and philosophical traditions of India, often referred to as the Indic tradition (Parampara). The FDP framework differentiates between Western ideas of man and his world and Indic ideas of man and his world which can be quite significant due to their distinct cultural, philosophical, and historical backgrounds. Here are some key points of differentiation:

## WESTERN IDEAS

Western thought is heavily influenced by the ancient Greek philosophers like Plato, Aristotle, and later, the Enlightenment thinkers. Rationality, individualism, and the pursuit of knowledge through empirical observation are prominent features of Western philosophical traditions.

## PHILOSOPHICAL FOUNDATIONS

## INDIC IDEAS

Indic thought draws from diverse traditions, including Hinduism, Buddhism, Jainism, and other indigenous philosophies. It is characterized by a focus on spiritual growth, interconnectedness, and a holistic view of life and the universe. Concepts like karma, dharma, and moksha play essential roles in shaping Indic perspectives.

## WESTERN IDEAS

Western thought often emphasizes the individual self as a distinct entity with personal desires and ambitions. The individual is seen as separate from others and the environment, leading to a more ego-centric worldview.

## PERCEPTION OF SELF

## INDIC IDEAS

Indic thought views the self as interconnected with all of existence. The emphasis is on realizing the interconnectedness of all beings and recognizing the unity of the self with the cosmos. This perspective fosters a more altruistic and compassionate outlook.

### WESTERN IDEAS

Western cultures tend to have a linear view of time, seeing history as progressing from the past to the present and into the future. There is a focus on constant progress and advancement.

## TIME AND HISTORY

### INDIC IDEAS

Indic cultures often have a cyclical view of time, where events and patterns repeat over vast periods. This cyclic view is reflected in concepts like reincarnation, where life and death are part of an eternal cycle of existence.

### WESTERN IDEAS

Western education has traditionally emphasized scientific inquiry, critical thinking, and empirical evidence as the primary means to acquire knowledge and understand the world.

## APPROACH TO KNOWLEDGE

### INDIC IDEAS

Indic education has historically included a broader range of approaches, such as meditation, introspection, and spiritual practices, alongside empirical observation. These alternative methods seek to gain insights into the nature of reality and the self.

### WESTERN IDEAS

Western thought often sees nature as a resource to be utilized for human progress and prosperity. This perspective has contributed to the exploitation of natural resources and environmental challenges.

## CONCEPT OF NATURE AND ENVIRONMENT

### INDIC IDEAS

Indic thought views nature as sacred and an integral part of human existence. There is an emphasis on living in harmony with nature and recognizing its intrinsic value.

This FDP fulfills the mandate which is there in the UGC document: Guidelines to incorporate Indian Knowledge in Higher Education Curricula. NEP 2020 also recommends the incorporation of IKS into the curriculum at all levels of Education. It's a step to give an insight into how the pursuit of knowledge, wisdom, and truth in Indian thought and philosophy is considered as the highest human goal.

## FACULTY DEVELOPMENT PROGRAM

# *Objectives*

### ● **SKILL DEVELOPMENT & GLOBAL COMPETENCE**

It helps in designing a curriculum that emphasizes practical skills aligned with contemporary needs, preparing learners for both local challenges and global opportunities.

### ● **CULTURAL INTEGRATION**

Integrate cultural nuances and historical context into educational content to foster a deeper understanding and connection with Indic heritage.

### ● **LINGUISTIC INCLUSIVITY**

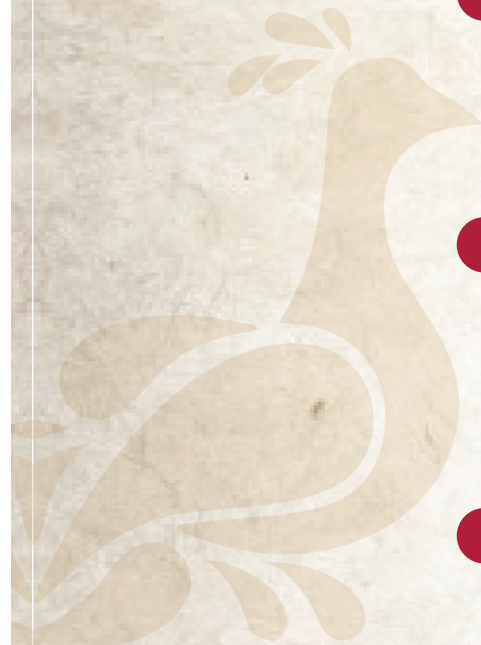
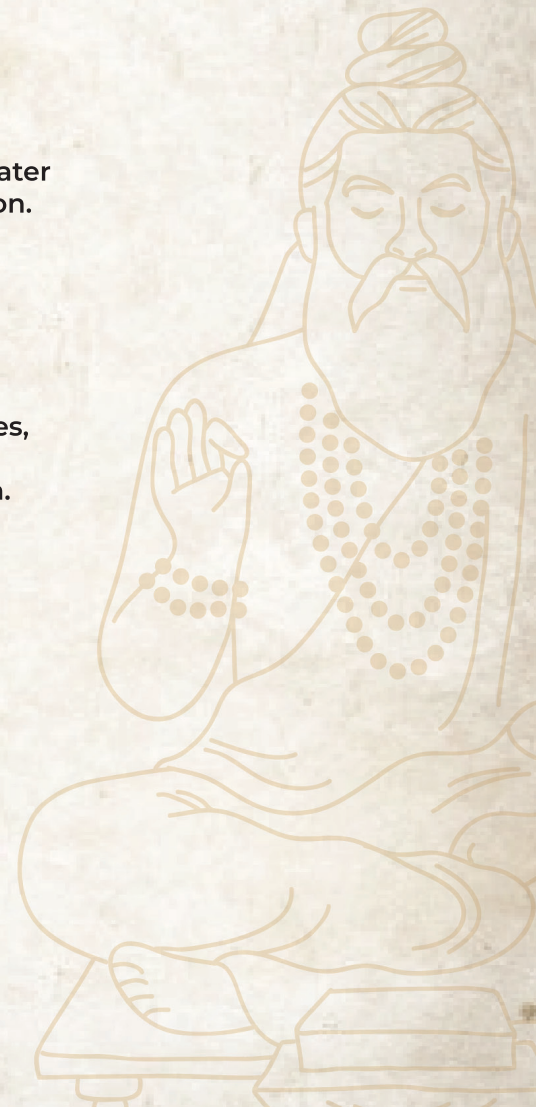
This FDP enables diverse linguistic representation within the framework to cater to the linguistic richness of the Indic region.

### ● **COMMUNITY ENGAGEMENT**

It also fosters collaboration between educational institutions, local communities, and stakeholders to build a holistic & community-driven approach to education.

### ● **TECHNOLOGICAL INNOVATION**

Integrate adaptive learning technologies to personalize educational journeys & accommodate diverse learning styles.



## THE PRESSING NEED FOR EDUCATION FOUNDED ON

# *Dharmic Foundations*

The need for this FDP enhances the importance of Indian educational institutions being grounded in Indic ideas while also incorporating knowledge from around the world. By anchoring themselves in the Dharmic foundations of Indic thought, these institutions can ensure that the knowledge imparted is utilized for the betterment of humanity and the environment rather than for exploitative purposes. The integration of Indic ideas with global knowledge empowers students to become conscious and responsible global citizens. It equips them with the wisdom to use their education not just for personal success but also for the greater benefit of society and the planet. This approach is crucial in addressing pressing challenges like climate change, social inequality, and ethical dilemmas, as it encourages individuals to think beyond short-term gains and work towards a more sustainable and harmonious world.

**1. Firm Foundation of Indic Ideas:** Emphasizing Indic ideas as the foundation of education means drawing from the rich philosophical, spiritual, and cultural heritage of the Indian subcontinent. This includes concepts such as interconnectedness, compassion, sustainability, and a holistic view of life. By grounding education in these principles, students are encouraged to develop a deeper understanding of their place in the world and the responsibility they have towards others and the environment.

**2. Imparting the Best Knowledge from Across the World:** While being rooted in Indic ideas, educational institutions should also seek to provide students with access to the best knowledge and expertise available globally. This approach ensures that students are exposed to diverse perspectives, cutting-edge advancements, and a broad range of disciplines, enabling them to be well-rounded and informed individuals.

**3. Dharmic Foundations for Responsible Use of Knowledge:** Dharmic foundations refer to the ethical and moral principles inherent in Indic thought. By integrating these principles into education, students are encouraged to use knowledge and skills responsibly, with consideration for the well-being of all beings and the environment. This ethical framework guides them to apply their knowledge for the greater good and sustainable development.

**4. Flourishing of the Earth and Man:** By combining Indic ideas with global knowledge, educational institutions can foster a balanced approach to human development—one that aims not only for individual success but also for the overall flourishing of the earth and all living beings. This broader perspective encourages students to think beyond personal gain and consider the collective well-being of society and the planet.

**5. Shifting from Exploitation to Sustainability:** The emphasis on Dharmic foundations helps in cultivating a mindset that prioritizes sustainability and harmony with nature. Rather than viewing the earth merely as a resource to be exploited, this approach promotes responsible stewardship of the environment, considering the needs of future generations and the preservation of ecological balance.

# OUTCOMES OF THE *Faculty Development Program*

The outcomes of a Faculty Development Program (FDP) focused on developing an Indic framework for education as a sAdhana (spiritual practice) could include:

**Increased Cultural Sensitivity:** Faculty members gain a deeper understanding of Indic cultures, traditions, and spiritual philosophies, enhancing their ability to integrate these elements into the educational framework.

**Enhanced Pedagogical Skills:** Faculty members develop innovative and effective teaching methodologies tailored to the linguistic and cultural diversity of the Indic region, fostering an inclusive and engaging learning environment.

**Technology Integration Proficiency:** Faculty members acquire skills in leveraging technology for educational purposes, ensuring they can effectively incorporate digital tools and platforms into the learning process.

**Community-Driven Education Initiatives:** FDP participants learn strategies for community engagement, enabling them to establish collaborative partnerships with local communities, stakeholders, and educational institutions to enrich the educational experience.

**Curriculum Development Competence:** Faculty members gain expertise in designing a curriculum that integrates Indic cultural and spiritual values, emphasizing skill development, and aligning with global educational standards.

**Research and Publication Contributions:** FDP participants contribute to research in the field of Indic education, producing publications that contribute to the broader academic community and advance the understanding of culturally relevant pedagogy.

**Student Empowerment and Global Competence:** The FDP results in faculty members imparting not only subject knowledge but also instilling critical thinking, creativity, and global competence in students, preparing them for success in a diverse and interconnected world.

ABOUT

# *Rishihood University*

We know that the University, strives towards building a vibrant academic community: one that values critical thinking, approaches to knowledge, learning, and education guided by the principles of the ancient Indian education system. The need for a Faculty Development Program arises because there has been a realisation that education in India is still based on the principles set out in pre-independence times. While the content in elite colleges has kept up with the times, the ideas of man and the world are western. Rishihood University is sensitive to this gap and would like to address it.

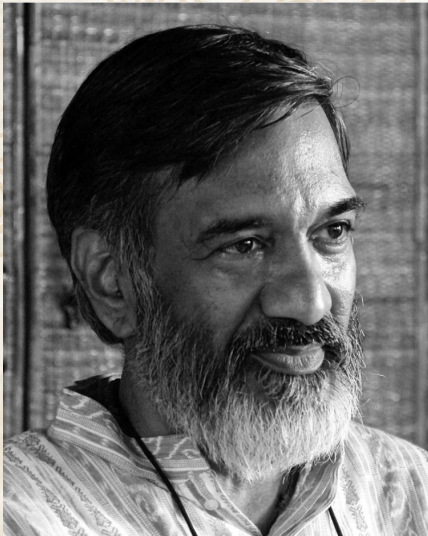
Therefore, when Universities like Rishihood that intend to bring in an Indic focus they have to contend with the gap between a “Western framework” through which education is approached and developing an “Indic framework”. It is very evident today that if a country has to grow to its full potential, it must be grounded deeply in its own civilizational genius and ethos while gaining expertise in cutting edge Knowledge. Rishihood University can then influence the direction the country takes in understanding and developing the human psyche and in how resources are used for human and environmental flourishing.





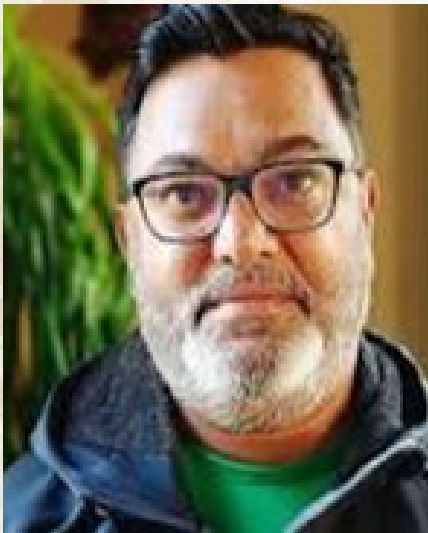
ABOUT THE

## *Resource Persons*



### **RAGHU ANANTHANARAYANAN**

is a post graduate from IIT Madras who has focused on human behavior. He brings together his Yoga Sadhana and understanding of technological systems to bear on his central quest: how can each of us be the best that we can be? He uses yoga, Theatre and Puranas to enable people to realize their deepest aspirations. As the co-founder of Ritambhara Ashram, which is a quiet reflective space to help individuals, groups and organizations discover their dharma, and a life full of rasa. He is the author of several books, last one being Leadership Dharma: Arjuna the Timeless Metaphor. He is presently engaged in creating a Coaching Certification program called "Awakening Arjuna".



### **STEVE**

an Executive Coach & HR Consultant and the Founder of Steve Correa and Associates. Clients hire him for his expertise in People and Organization. Over the past 30 years he have worked extensively on these Service areas across Industry sectors. A majority of these have been at Senior Leadership Levels (CXO), both in India and Overseas as also with clients in my earlier stint as an Independent Consultant.

# *Registration*

**Four Days Program**

**Target Participants:  
Teaching Fraternity**

**Registration Fee: ₹ 5000/-**

**Including accommodation and food for all four days and Certificates will be provided.**



Scan here  
for the  
registration

**Registration link**

**Note for the participants**

**Participants may wear comfortable clothes. They are requested to bring along:**

**Water bottle  
Scarves/Dupattas-one set  
Drawing Book  
Crayons**

# *Organizing Committee*

Patron

**Prof. Shobhit Mathur**  
**Vice Chancellor, Rishihood University**

Convenor

**Sh. Sahil Aggarwal**  
**CEO, Rishihood University**

Co-Convenor

**Prof. (Dr.) Sushil Chandra**  
**Dean, School of Psychology and Education**

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**Dr. Sakshi Vermani Rishi**  
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**9999112087**

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**9884300850**

## CONTACT US

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📍 Rishihood University, NH44, Near Bahalgarh  
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*Closest Airport: Delhi (60 km)*

*Closest Metro: Jahangirpuri, Delhi (30 km)*