

# MONTHLY REPORT



## Integral Humanism Initiative



Centre for Human Sciences  
(Rishihood University)

Supported by:  
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July 31, 2023

# Table of Contents

## Table of Contents

Executive Summary.....	3
Sessions with Experts.....	5
IHI Team Activities.....	14
Round Table Discussion.....	19
Field Visits.....	22

# Executive Summary

MONTHLY PROGRESS REPORT  
July 2023

Major Activities of this Month	<ul style="list-style-type: none"> <li>➤ Field study to Chitrakoot</li> <li>➤ Round table meeting on “Including Indic perspective in political science curricula”</li> <li>➤ Delhi visit for the Akhil Bhartiya Shiksha Samagam 2023</li> <li>➤ Selection of Interns (02)</li> <li>➤ Submission of a short project proposal in ICSSR as a sub-project of IHI</li> </ul>
Academic interaction sessions	06
Major activities by IHI team Members	06
Conference/ Seminars	01 (Round Table meeting led by Shri. Ram Madhav)
Publications/ Presentations	06 Abstract submitted in various conferences
Next Month Task (August 2023)	<ul style="list-style-type: none"> <li>➤ Regular Book Review presentation</li> <li>➤ First draft of book length publication on “Emergence of Integral Humanism”</li> <li>➤ Revise and enhance Glossary</li> <li>➤ Ordering of next set of books</li> <li>➤ Creating draft for the book “Intellectual biography of Deen Dayal Upadhyaya”</li> </ul>

	<ul style="list-style-type: none"><li>➤ Compile and prepare reports of round table meeting</li><li>➤ Start data analysing of field studies.</li></ul>
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## Sessions with Experts

### 1. Session with Dr. Pawan Dhar on 4<sup>th</sup> July 2023

**About speaker:** Dr. Pawan Dhar is Chairperson of the Ethical Review Board at Rishihood University

**Topic:** From Lab to Market: Nurturing Academic Innovations

**Details:** Dr. Pawan Dhar commenced the lecture by emphasizing the conventional perception of research solely serving research purposes and not adequately considering its potential applications in the market. He introduced the concept of "Lab to Market," highlighting the need for academic institutions to nurture innovation and explore avenues beyond traditional research objectives.

During the presentation, Dr. Dhar shared his personal experience in the field of biotechnology, where he undertook a groundbreaking research project. Instead of limiting the results to academic publications alone, he ventured to explore the commercial potential of the findings. By collaborating with industry experts and engaging in technology transfer activities, he successfully transformed the research into marketable products and solutions.

The lecture emphasized the importance of fostering an entrepreneurial mindset among academic researchers, encouraging them to think beyond the confines of the laboratory and seek opportunities to create tangible value in the market. Dr. Dhar stressed the significance of strategic collaborations between academia and industry to bridge the gap between theoretical knowledge and real-world applications.

#### Key Outcome

The IHI team from this session gained insights into the benefits of an Entrepreneurial Mindset and how to address market challenges, necessitating a shift in our perception. The team also learned about the importance of collaboration and integrating research into real-world industries.

## 2. Session Dr. Shamika Ravi on 5<sup>th</sup> July, 2023

**About Speaker:** Dr. Shamika Ravi has expertise in Health and Gender economics, and currently working in Prime Minister Office

**Topic:** Economics of Freebies

**Details:** Dr. Shamika Ravi, a prominent figure in Health and Gender Economics, began her talk by emphasizing the importance of economics and its influence on various aspects of society.



She delved into the significance of government policies and their role in shaping economic growth. Highlighting the Indian economy's trajectory, she discussed inflection points and exponential growth, providing a context for understanding the current economic landscape.

Dr. Shamika Ravi then went on to elaborate on the close connection between government functioning and economic growth. She used Punjab's economic growth level as an illustrative example, emphasizing the role of agriculture economics in shaping the state's economy.

The speaker proceeded to address the concept of deindustrialization and its implications for economic development. She also focused on the topic of "Freebies," encompassing various government initiatives such as pension payments and development capital outlay. Drawing a comparison between India and China, she discussed how such policies can impact economic growth beyond just the numbers.

### Key Outcome

Team got clarity about importance of the relationship between economics and society, significance of government policies in achieving economic growth, challenges related to deindustrialization and government initiatives impacting economic growth, and integrating SDGs for emphasizing a holistic and long-term approach to development.

Dr. Shamika Ravi then provided insights into sustainable development goals and their intersection with economic growth. She emphasized the need for holistic development and how achieving these goals can contribute to a thriving economy. The discussion further expanded to encompass various social issues that directly impact economic growth. Dr. Shamika Ravi highlighted the detrimental effects of crime against women, the importance of addressing infant mortality rates, and the significance of food security in shaping economic outcomes.

### 3. Session with Acharya Prof. Sthaneshwar Timalisina on 22<sup>nd</sup> July, 2023

**About Speaker:** Dr. Sthaneshwar Timalisina has expertise in various aspects of Hindu philosophy, especially in the areas of Vedanta, Yoga, and Tantra. He is the founder of Vimarsha Foundation and currently Professor of Religious Studies in San Diego State University, USA.

**Topic:** An Introduction to Kashmir Shaivism



**Details:** Acharya Sthaneshwar Timalisina commenced his talk by introducing the audience to the profound tradition of Kashmir Shaivism. He provided an overview of the cultural marginalizations, hegemony, and colonization that have shaped its historical context.

*Session 1: History and Literature related to Kashmir Shaivism* In this session, Acharya Timalisina elaborated on the Vedantic, Tantric, and Puranic traditions related to Kashmir Shaivism. He highlighted the significance of the Trika tradition, which is deeply connected to the Samkhya philosophy. Additionally, he explored the differences in literature found in the various regions of India, namely the south, north, east, and west. The talk also covered the Agamas, Siddhantas, and commentaries of Kashmir Shaivism literature.



*Session 2: Broad Philosophical Vision of Kashmir Shaivism* Acharya Timalina emphasized the concept of completeness and oneness in Shiva, a central tenet of Kashmir Shaivism. He defined the concepts of Panchakarma and Trika based on this fundamental value. The talk delved into the attributes of consciousness, shedding light on the profound philosophical vision of Kashmir Shaivism.

*Session 3: Meditative Approach in Kashmir Shaivism* During this session, Acharya Timalina demonstrated the meditative approach in Kashmir Shaivism. He likely explained various meditation techniques and practices that are integral to the spiritual path of Kashmir Shaivism.

*Session 4: Interactive Session with the Audience* The talk concluded with an interactive session, allowing the audience to engage with Acharya Timalina, seek clarifications, and discuss their insights and questions related to Kashmir Shaivism.

#### **Key Outcomes**

1. Philosophical roots of Integral Humanism.
2. Focus on Completeness and Oneness in Supreme Consciousness.
3. Integration of Vedic, Tantric, and Puranic Traditions.

#### 4. Session with Prof. Lakshmi Bandlamudi on 24<sup>th</sup> July

**About Speaker:** Dr. Lakshmi Bandlamudi is a psychology professor at LaGuardia College, City University of New York (CUNY).

**Topic:** Swachhta in Polity: Sri Aurobindo's primer for Spiritualizing the political



**Details:** The session organized by ICPR Sponsored Lecture Series on Sri Aurobindo's Political and Cultural Philosophy on the topic of 'Nationalism and Swaraj.' The talk delved into the concept of "Swachhta" in the political context, exploring its deeper meaning beyond physical cleanliness. Dr. Lakshmi Bandlamudi explained how it encompasses ethical conduct, transparency, and responsible governance. Drawing from the teachings of Sri Aurobindo, the speaker provided insights into his philosophical framework and its relevance to spiritualizing political thinking. Sri Aurobindo's integral vision, which seeks to harmonize the material and spiritual dimensions of life discussed in this context. The talk highlighted the importance of ethical governance in politics and how Sri Aurobindo's teachings can guide political leaders and policymakers to adopt a more principled and spiritually informed approach. The session likely emphasized how spiritualizing political thinking can lead to greater inclusivity, compassion, and sustainable development in society. By integrating spiritual values, political decisions can be driven by a deeper sense of purpose and collective well-being.

#### Key Outcomes

Team get enlightened with the need of integration of Spirituality and Politics, Sri Aurobindo's Integral Vision, and Spiritual values in Political Decision making.

## 5. Session with Prof. MS Chaitra on 24<sup>th</sup> July

**About Speaker:** Prof. M.S. Chaitra, Associate Professor and Director, Centre for study of cultures, Chanakya university

**Topic:** Sri Aurobindo on Indian Culture; The Bedrock of Atmanirbhar Bharat



**Details:** The talk likely explored Sri Aurobindo's vision of rediscovering and revitalizing the essence of Indian culture. It may have emphasized the need to draw inspiration from ancient wisdom to create a more self-reliant and culturally rich nation. Dr. M.S. Chaitra focused on how preserving and promoting India's cultural heritage can reinforce national identity and contribute to the vision of an Atmanirbhar Bharat. Sri Aurobindo's insights shed light on the integral role of culture in shaping a self-reliant nation. The talk delved into the concept of Atmanirbhar Bharat and how it is rooted in India's cultural ethos. Sri Aurobindo's perspectives highlighted the importance of nurturing indigenous strengths and resources to achieve self-sufficiency. Finally, he explored how Indian philosophy and spirituality, as elucidated by Sri Aurobindo, can provide a guiding framework for achieving Atmanirbhar Bharat. Integrating spiritual values with practical approaches may have been discussed.

### Key Outcomes

Team got to know the need of rediscovering and revitalizing Indian culture, and nurturing indigenous strengths and resources by drawing inspiration from ancient wisdom.

## 6. Session with Ms. Pragya Upadhyaya on 27<sup>th</sup> July

**About Speaker:** Ms. Pragya Upadhyaya is a psychologist, working with school children.

**Topic:** Challenges in communicating with children

**Details:** As Pragya Upadhyaya advised to create a comprehensive model that not only provides teacher training but also extends to parents' training, recognizing the crucial role they



play in shaping a child's development. By crafting specialized modules for children across all grade levels (k-12), the project seeks to impart value education to parents, empowering them to actively engage in their children's learning journey. Incorporating playful yoga and body awareness exercises, along with creative expression through painting, the project nurtures the social and emotional aspects of learning, fostering a well-rounded development. To ensure effective teaching methods, add insights from psychologists, enabling the creation of age-appropriate modules that cater to the unique needs of each age group. Moreover, the Integral Humanism Project emphasizes personal transformation, empowering children through the Buddy Interactional Project, where they can engage in peer learning and collaboration. She also advised as part of the project's commitment to fostering positive change, Design for Change serves as the largest movement of its kind, spearheaded by passionate community leaders, social entrepreneurs, designers, and educators. Together, they nurture the belief in every child's potential and agency, creating a movement that empowers children to become proactive agents of change.

Furthermore, the project emphasizes the active involvement of parents in their children's

### Key outcomes

Team got to know about three initiatives that can be merged with the Integral Humanism modules for K-12 children. These are: Personal transformation, buddy interaction and design for change. One important suggestion was to focus on parents involvement in these processes.

education, recognizing the significance of family support in a child's overall development. By encouraging parents to actively teach and guide their kids, the Integral Humanism Project strives to foster a strong sense of community and collaborative learning, aligning with the principles of Integral Humanism, which emphasizes the holistic development of individuals within a supportive and nurturing society.

## IHI Team Activities

### 1. Initial Planning for Chitrakoot field study on 4<sup>th</sup> July

**Detail:** During the meeting, a comprehensive itinerary for visiting various locations within Deendayal Research Institute, Chitrakoot, was meticulously planned. The selected places for visitation are as follows: Aarogyadham, Udyamita Vidhyapeeth, Ramnath Goyankanath Smarak, Krishi Vigyan Kendra, Majhgawah, Gurukul Sankul, PAPVP Vidhyala, Ganivan, and SPGV. It was also decided to conduct detailed interviews at each of these places to gain valuable insights. For instance, during the visit to different tribal schools, specific sets of questions were proposed to be directed towards both students and teachers. The intention is to elicit information that can offer a comprehensive understanding of the educational experiences and challenges faced by the tribal communities.



Additionally, we need to interact with the Samaj Shilpi Dampati, a community resource person, to assess their contributions to society. To this end, the interview questions aim to uncover the various ways in which these individuals positively influence and uplift their communities. Possible inquiries may explore the nature of their projects, the extent of community involvement, the outcomes of their initiatives, and the overall effectiveness of their efforts in promoting social development. Through this, the research team aims to gain nuanced insights into the manifold aspects of Deendayal Research Institute's activities and their impact on the local society. The planned structured interviews will contribute significantly to the comprehensive documentation of the institute's endeavors and their wider implications for societal progress and development.

## 2. Research Methodology Session on 6<sup>th</sup> July 31, 2023

**Session by:** Akhil Singh (Research Associate, IHI)

**Details:** During the research methodology session, Mr. Akhil Singh provided the Vedanta students as well as IHI team members with a basic outline of research methodology, making the concept easily understandable. He presented a simple definition of research and went on to describe the essential components of research methodology, including research tools and the steps involved in conducting research. Additionally, he explained the fundamental differences between qualitative and quantitative research methods.



This session gave clear and concise understanding of the research process. It briefly provided insights into research methodologies, tools, and the essential steps involved in conducting research.

## 3. Interviews for Interns 9<sup>th</sup> July 31, 2023

**Details** The internship interview for the Integral Humanism Project was conducted with aspiring interns. During the interview, the candidates were assessed for their suitability for the various roles and responsibilities associated with the project. They were asked questions pertaining to critical and creative analysis of reports, their ability to analyze and extract insightful data from field studies, conduct thorough literature reviews, and demonstrate strong research skills. Additionally, the candidates were evaluated on their potential to generate innovative ideas for graphical representation and poster designing, as well as their proficiency in writing engaging blogs and articles. Furthermore, their aptitude for diligent documentation of project-related tasks and the capacity to deliver creative presentations of project inputs and information were also thoroughly assessed.

Mr. Rajat Pratap selected as an Intern for two months duration.

#### 4. Project Proposal Submission to ICSSR on 21<sup>st</sup> July, 2023

IHI team was convened to discuss and submit the research proposal for the ICSSR Short Project titled "Empowering Rural Communities: The Crucial Role of Community Resource Persons in Advancing Objectives of Deendayal Antyodaya Yojana in Poverty-Stricken Backward Districts of Uttar Pradesh."

##### **Abstract of the proposal:**

This research proposal aims to investigate the role of Community Resource Persons (CRPs) in achieving the objectives of the Deendayal Antyodaya Yojana-National Rural Livelihoods Mission (DAY-NRLM) in 12 backward districts of Uttar Pradesh. The study intends to fill the existing research gap concerning the optimal utilization and impact of CRPs in poverty alleviation efforts in these specific regions. By examining the selection criteria, training, autonomy, and engagement of CRPs, the research will provide empirical evidence and actionable recommendations to improve the effectiveness of NRLM initiatives. The study will employ a mixed-methods approach, including quantitative surveys and qualitative interviews, to gather comprehensive data. The findings will contribute to policy refinement, enhance community participation, promote sustainable livelihoods, and empower marginalized communities. The research outputs will include policy briefs, academic articles, a comprehensive synthesis report, a mobile app for CRPs, and a presentation and dissemination workshop for stakeholders.

#### 5. Project progress review presentation to the Rishihood University community on 28<sup>th</sup> July

**Details:** Akhil Kumar Singh presented an update on the activities undertaken by the Integral Humanism Initiative over the past three months. He discussed the progress made in empowering rural communities, promoting sustainable development, and fostering social inclusion. He also outlined the future activities, including the production of three field visit reports, aimed at documenting and sharing the insights gathered during the visits.





He also shared the enriching experiences during the recent visit to Chitrakoot. He highlighted the key observations and interactions with the community, emphasizing the importance of the Integral Humanism Initiative in uplifting rural communities. Furthermore, Akhil shared the outcomes of the Round Table Session with Ram Madhav Ji in Delhi, providing valuable insights and opportunities for future collaborations.

#### 6. Delhi visit to attend Akhil Bhartiya Shiksha Samagam 2023 on 29<sup>th</sup> July

**Topic:** Rashtriya shiksha Niti 2020: Parivartankari sudhar ke teen varsh

**Details:** IHI team visited to delhi on special invitation by IKS division of Ministry of Education. The inauguration was done by Prime Minister Shri. Narendra Modi. In his address at the Akhil Bharatiya Shiksha Samagam, Prime Minister Shri Narendra Modi highlighted the crucial role of education in shaping the destiny of the nation. He emphasized that education holds the power to transform the country and propel it forward towards its goals. PM Modi viewed the attendees of the Samagam as representatives of this transformative power, and he expressed his privilege to be a part of such a significant event. The Prime Minister reaffirmed the vision of the National Education Policy (NEP) 2020, which aims to position India as a hub of research and innovation. He mentioned that NCERT is diligently working on creating new books in approximately 130 subjects, catering to all 22 Indian languages. This move represents a significant shift in education, where subjects ranging from social sciences to engineering will now be taught in Indian languages. PM Modi attributed this achievement to the NEP, which emphasizes giving due respect to all languages and cultures in the country. Notably, the Prime Minister expressed his disapproval of judging students solely based on their mother tongue, stressing that such a practice is a grave injustice to their inherent talents and abilities.

The NEP seeks to address this issue by promoting a holistic and inclusive approach to education. “Any reform requires courage, and the presence of courage leads to the birth of new possibilities”, Shri Modi said as he underlined that the world is looking at India as a nursery of new possibilities. The Prime Minister gave examples of software technology and space tech and said that it is not easy to compete with India's capability.



Speaking about defence technology, the Prime Minister said that India's model of 'low cost' and 'best quality' is sure to be a hit. He emphasized that the respect for India's education system has significantly increased in the world with the increase in India's industrial reputation and startup growth ecosystem. He noted that the number of Indian institutes is increasing in all the global rankings and informed about two IIT campuses



opening up in Zanzibar and Abu Dhabi. “Many other countries are also urging us to open IIT campuses in their own countries”, he said. He also touched upon many global universities willing to open their campuses in India due to the positive changes coming in the education ecosystem. He informed that two Australian universities are about to open their campuses in Gujarat's GIFT City. Shri Modi emphasized strengthening educational institutions continuously and working towards making them future-ready. He stressed the need to make India's institutes, universities, schools and colleges as the center of this revolution.

## Round Table Discussion

**Topic: Integrating Indic Perspective in Political Science Curricula<sup>1</sup>**

**Date:** 25<sup>th</sup> July, 2023

**Venue:** India Foundation, Indian Habitat Centre, Delhi

**Details:**



The round table discussion, organized as a part of the Integral Humanism Initiative, focused on the topic "Integrating Indic Perspective in Political Science Curricula." The meeting aimed to explore the indigenization of political science curricula by incorporating Indian knowledge systems and thought into the domain of humanities and sciences. Participants from various academic and political backgrounds engaged in a productive dialogue to address the challenges and opportunities of integrating Indic thought into political science education.

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<sup>1</sup> A detailed report will be prepared separately in upcoming month.

The roundtable discussion began with an introductory session, where each participant was introduced to one another. Shobhit Ji, the Vice Chancellor of Rishihood University, set the central agenda for the meeting by emphasizing the significance of courses like Indian Political Thought and Indian Social Thought, with an inclination towards Indic thought. He acknowledged the challenges of incorporating Indian knowledge systems and stressed the need for relevant literature, references, and textbooks.

### Key Points from the Speakers

1. **Shri Ram Madhav Ji:** He discussed Integral Humanism as a political philosophy formulated by Deen Dayal Upadhyay (DDU). Madhav Ji regretted DDU's limited time to fully develop his political philosophy, unlike Western thinkers. He urged a focus on DDU's four lectures and highlighted the challenges of influencing the government to accept the ideology of integral humanism. He also raised the question of whether India should follow majoritarian democracy or opt for consensus-based democracy, emphasizing the need to distinguish between nation and nation-states.
2. **Prof Badri Narayan:** Prof Badri Narayan emphasized the need to explore Pandit Deendayal Upadhyay's project on Integral Humanism as a political theory. He highlighted the significance of concepts like Chiti, Rashtrabhava, and Sanskriti in Indian politics. Narayan stressed the importance of understanding the broader discourse of DDU's time and interactions to fully develop his philosophy. He also emphasized the necessity of theorizing the civilizational, national, cultural, and spiritual experiences for an Indic perspective in political science.
3. **Mahesh Chandra Sharma Ji:** Sharma Ji highlighted the importance of exploring archives and developing bibliographies for Indian Knowledge Systems (IKS). He suggested creating metadata for the bibliography to enhance the availability and accessibility of IKS resources. He emphasized the significance of archiving, interpreting, and pedagogy for IKS.
4. **Prof. Himanshu Roy:** Shri Himanshu Roy Ji led a discussion on the importance of interdisciplinary studies to enhance understanding of the Indian Knowledge System (IKS). Participants deliberated on introducing new courses and universities dedicated to this endeavor. The potential of public

#### Key Outcome

The meeting led to the recognition of the importance of Indic perspective in political science education. It initiated a pathway for further exploration and development of Indic thought in curricula, calling for interdisciplinary studies, innovative courses, and collaborations with various universities and experts in the field. The meeting highlighted the need for extensive research, credible references, and critical analysis to ensure the successful integration of Indic knowledge systems in political science education.

administration in incorporating Indic perspectives was also explored, along with the importance of India's international exchanges and strategic thinking models.

5. **Shri MS Chaitra:** In the final session, led by Shri MS Chaitra, the participants discussed the practical aspects of curriculum and course development. The proposal of starting short-term online courses at Chanakya University was put forth. Structural issues such as credit allocation and assessment structures were addressed, with an emphasis on developing critical reading and analysis skills.

## **Conclusion**

The roundtable discussion concluded that integrating the Indic perspective into political science curricula is a crucial step forward for enriching educational content. Rigorous research, peer review processes, and university publishing series were highlighted as means to ensure quality and rigor in the incorporation of Indic thought. Engaging with Islamic texts to gain alternate perspectives on Indian history and culture was also emphasized.

## Field Visits

### Deen Dayal Research Institute, Chitrakoot (10-13 July, 2023)<sup>2</sup>

The Chitrakoot visit from an Integral Humanism perspective encompasses a holistic approach that focuses on the overall well-being and development of the region, considering its social, economic, environmental, and cultural dimensions. Integral Humanism, as propagated by Pandit Deendayal Upadhyaya, emphasizes the harmonious integration of material progress with spiritual and cultural values.



#### **Field Visit Summary:**

**Date: 10/07/2023 (Monday)**

On the first day of the field visit as part of the Integral Humanism Initiative project, the team explored various places in Chitrakoot, focusing on understanding the initiatives and practices contributing to the betterment of society. The day's itinerary included visits to significant locations aimed at promoting holistic development and fostering the principles of integral humanism. In first day of field visit, team visited following places and experienced the development of natural based health care and well-being.

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<sup>2</sup>A detailed report will be prepared separately in upcoming months.

**1. Arogyadham Parisar:** Health and wellness centre dedicated to providing holistic healthcare services. The team learned about the centre's approach to integrating traditional healing methods with modern medical practices, aligning with the core principles of integral humanism.

**2. Interaction with Organizers at Arogyadham Parisar:** Following the visit, the team had an insightful interaction with the organizers of Arogyadham Parisar. They discussed the center's Historical development, vision, mission, and the impact of their initiatives on the local community's well-being.

**3. Goshala:** The team visited the Goshala, a sanctuary for cows. The visit focused on understanding the significance of cow protection and the sustainable practices adopted for animal welfare.



**4. Rasashala:** At the Rasashala, we learned about the traditional herbal medicine production and its relevance in promoting health and well-being among the local population.

**5. SPGV School:** It is a residential cum day school imparting education from LKG to 12th class through medium of Hindi as per the prescribed syllabi of MP Govt. Apart from the above syllabi the students are trained in moral sciences, General Knowledge, Gardening, Music, Arts and Sports.

**6. Gurukul Sankul:** A centre for imparting ancient knowledge and values to young learners. The visit highlighted the importance of preserving and promoting traditional education methods.

**7. Tribute to Bharat Ratna Rastrarishi Nanaji Deshmukh** in recognition of his relentless efforts in advancing the principles of Integral Humanism. His ideas continue to inspire and guide various social and development projects aimed at creating a more inclusive and compassionate society.

#### **Key outcomes of the Day**

Throughout the day, the team observed various aspects related to integral humanism, ranging from healthcare, education, sustainable practices, cultural preservation, and spiritual values.

at creating a more inclusive and

**8. Ramdarshan,** a place of spiritual significance and relevant insights for leadership qualities, was visited to understand the impact of spirituality on integral human development.

**9. Ganga Arti and Ramghat:** In the evening, the team witnessed the serene Ganga Arti at Ramghat, experiencing the spiritual and cultural aspects integral to the lives of the local community.

**Date:** 11/07/2023

**(Tuesday)**

On the second day of the field visit as part of the Integral Humanism Initiative project, the team continued to explore various places in Chitrakoot, focusing on understanding and supporting initiatives that promote integral human development. The day's itinerary included visits to



significant locations, each contributing uniquely to the region's social, educational, and cultural landscape.

**1. Samaj Shilpi Dampati:** The day commenced with a visit to Samaj Shilpi Dampati, a local organization dedicated to promoting social welfare and community development. The team interacted with the members and beneficiaries of the organization to understand their efforts in creating sustainable and inclusive social initiatives.

**2. KVK Majhgawan:** The team visited the Krishi Vigyan Kendra (KVK) at Majhgawan. The visit focused on learning about KVK's agricultural extension services, empowering local farmers with modern agricultural practices, and promoting rural livelihoods.



**3. KDBA Vidyalaya:** It is a residential school for tribal girls situated in Majhgawan, Madhya Pradesh. The project was started and supported by Deendayal Research Institute (DRI) which was founded by Late Nanaji Deshmukh. The school aims at all round



development of the downtrodden scheduled tribe's students through education, vocational training and good conduct. Extension and dissemination of education in tribal villages so as to join them with the national mainstream. The school has been developed in a way so that it can stand as a role model for the other educational institutes.

**4. Gupta Godawari:** At Gupta Godawari, the team experienced the spiritual and cultural significance of the sacred site. The visit allowed for reflection on the importance of preserving cultural heritage and spiritual values, central to integral human development.

#### Key outcomes of the Day

Throughout the day, the team observed and engaged with various initiatives that promote integral human development in Chitrakoot. The visits highlighted efforts to improve social well-being, empower rural communities through agricultural practices, provide quality education to girls, preserve cultural heritage, and promote spiritual and ethical values.

#### Date: 12/07/2023 (Wednesday)

On the third day of the field visit as part of the Integral Humanism Initiative project, the team continued their exploration of significant locations in Chitrakoot, focusing on initiatives that contribute to the region's social and educational development. The day's itinerary included visits to key places, each embodying the principles of integral humanism in their efforts to empower and uplift the local community.

**1. KVK Ganivan:** The day commenced with a visit to Krishi Vigyan Kendra (KVK) at Ganivan. The team engaged with KVK experts and farmers to understand the center's agricultural extension services, aimed at providing advanced agricultural

practices and technologies to improve rural livelihoods. The visit highlighted the integral role of agriculture in the socio-economic development of the region.

**2. PAPVP Vidyalaya Ganivan:** The team visited the PAPVP Vidyalaya at Ganivan, a school

committed to providing quality education to children from the local community.

The visit emphasized the significance of education in

empowering the younger generation and fostering holistic development.

**3. Jana Shikshan Sansthan:** The field visit continued to Jana Shikshan Sansthan, an organization dedicated to providing vocational training and skill development to individuals from marginalized communities. The team learned about the efforts to enhance livelihood opportunities and promote self-reliance among the underprivileged. As the project progresses, the team remains dedicated to

exploring and supporting initiatives that align with the integral humanism philosophy, contributing to the holistic development of Chitrakoot and empowering its people to build a prosperous and self-reliant society.



#### **Key outcomes of the Day**

The field visit on this day added further depth to the team's understanding of the region's challenges and potential solutions. The Integral Humanism Initiative continues to strengthen its commitment to fostering positive change in Chitrakoot, guided by the principles of integral humanism, and ensuring the well-being and progress of the local community.

# Thank You



**Centre for Human Sciences  
Rishihood University**